

Jane A. Doe

Grade: 3
Date of Birth: 3/25/2009
School District: AIR District (15)
School: AIR Academy (12345)
Test Date: Spring 2018



English Language Arts/Literacy and Mathematics Assessment

Enclosed is valuable information on Jane's strengths and areas for growth in English language arts (ELA)/literacy and mathematics. This academic checkup is based on the state's yearly tests, which are given in the spring. These tests are one measure for determining your child's progress in school; others include grades, classroom assignments, district-wide tests and more.

Delaware's goal is for all students to make progress in each grade so they graduate from high school ready to succeed in college, career, and life. The term "assessment" in education refers to any check of student performance – from in-class quizzes to end-of-year tests. Regular assessments let students, teachers and families know if a student is doing well in a subject or needs extra support. Teachers then use this information to tailor each student's instruction.

Delaware has rigorous academic standards – or learning goals – for what students should know and be able to do at each grade level. Teachers use these standards to help guide their teaching. To measure how well students in grades 3-8 are mastering the English language and mathematics standards, the state uses the Smarter Assessment. These tests go beyond multiple-choice and short answer responses, and focus on writing, problem-solving and critical thinking to more accurately measure student progress.

Please read this report carefully and talk to your child's teachers about how you can support your child's continued learning. Visit www.DelExcels.org for more information.

Sincerely,

Susan Bunting

Secretary of Education

ELA/Literacy and Math Assessments

What are the ELA/literacy and math assessments?

These assessments measure how well students in grades 3–8 are mastering the state standards in English language arts/literacy and mathematics.

The assessments include:

- Writing at every grade.
- New question types that ask students to think more deeply and solve more complex problems.
- Tasks such as reading several different documents and writing short essays based on them.

What are key features of the assessments?

- Includes questions that measure critical thinking so students can demonstrate their research, writing, and problem-solving skills.
- Untimed so students can take breaks and do their best.
- Includes accessibility resources and accommodations – such as Braille – for those who need them.
- Developed with input from K–12 teachers, higher education faculty, and other experts.

What is in this report?

- Jane's ELA/literacy and mathematics scores
- Descriptions of Jane's performance on each area of the assessment
- FAQs and additional resources

Visit <http://delexcels.org> to find resources and information about how you can support your child's learning at home.



How did Jane do on the English language arts/literacy assessment?

Level 4
2680

How does this compare?

Jane's ELA/literacy score is 2680.
Jane **exceeds** the state's ELA/literacy standard for **third** graders.

	Average Score
State Average	2571
District Average	2588
School Average	2605

Jane's Score: 2680

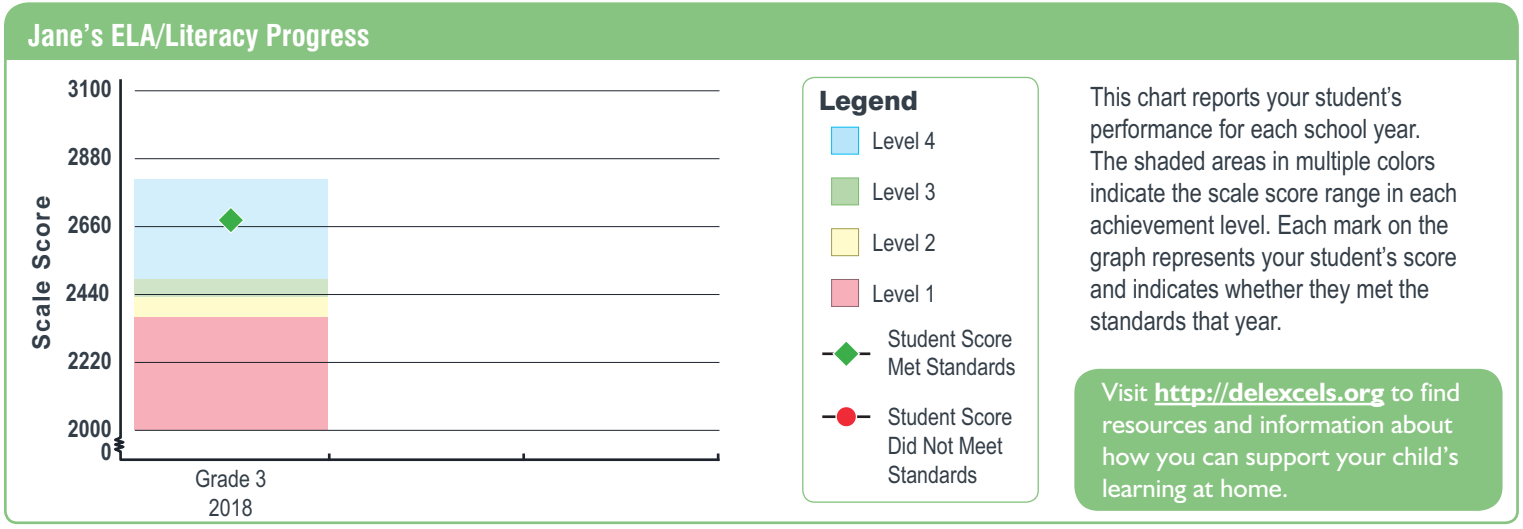


Level 4 - Exceeds: The student has **exceeded the achievement standard** and demonstrates advanced progress toward mastery of the knowledge and skills of state standards in English language arts/literacy.

Level 3 - Meets: The student has **met the achievement standard** and demonstrates progress toward mastery of the knowledge and skills of state standards in English language arts/literacy.

Level 2 - Nearly meets: The student has **nearly met the achievement standard** and may require further development to demonstrate the knowledge and skills of state standards in English language arts/literacy.

Level 1 - Does not meet: The student has **not met the achievement standard** and needs substantial improvement to demonstrate the knowledge and skills of state standards in English language arts/literacy.



How Did Jane Do in the Different Areas of the Assessment?

Reading Below Standard At/Near Standard Above Standard	 Below Standard for this Area	Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Writing Below Standard At/Near Standard Above Standard	 Above Standard for this Area	Student can produce effective and well-grounded writing for a range of purposes and audiences.
Listening Below Standard At/Near Standard Above Standard	 Above Standard for this Area	Student can employ effective listening skills for a range of purposes and audiences.
Research/Inquiry Below Standard At/Near Standard Above Standard	 At/Near Standard for this Area	Student may be able to engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.



How did Jane do on the **Mathematics** assessment?

Level 4

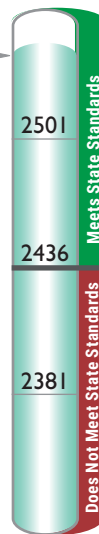
2680

How does this compare?

Jane's Mathematics score is 2680.
Jane **exceeds** the state's mathematics standard for **third** graders.

	Average Score
State Average	2571
District Average	2588
School Average	2605

Jane's Score: 2680



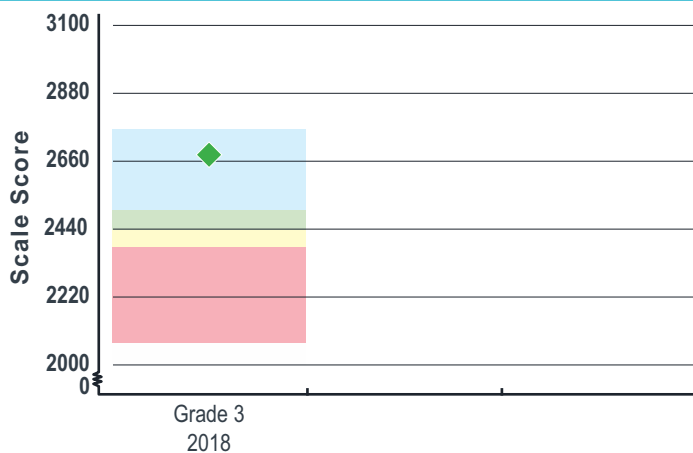
Level 4 - Exceeds: The student has **exceeded the achievement standard** and demonstrates advanced progress toward mastery of the knowledge and skills of state standards in mathematics.

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Jane's Mathematics Progress



Legend

- Level 4
- Level 3
- Level 2
- Level 1
- ◆ Student Score Met Standards
- Student Score Did Not Meet Standards

This chart reports your student's performance for each school year. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your student's score and indicates whether they met the standards that year.

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How Did Jane Do in the Different Areas of the Assessment?

Concepts & Procedures



Below Standard for this Area

Student has difficulty explaining and applying mathematical concepts and interpreting and carrying out mathematical procedures with precision and fluency.

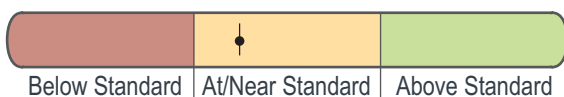
Problem Solving/Modeling and Data Analysis



Above Standard for this Area

Student can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Student can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

Communicating Reasoning



At/Near Standard for this Area

Student may be able to clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

Resources & FAQs

What do these assessment scores tell me?

The scores help tell you if your child is below, at or above grade level. What does that mean? Until recently, a fourth-grade level in one state may be a third-grade level in another state or a fifth-grade level in a third state. Families deserve to know if their students are prepared for success. Thus Delaware, along with more than 40 states and territories, voluntarily adopted common standards in English language arts, literacy and mathematics, understanding the necessity of having a consistent expectation of what children should know and be able to do at every grade level to ensure similar educational opportunities.

How do teachers use these results?

Delaware teachers receive student scores three weeks after their schools submit the tests for scoring, allowing them to use the information to drive their instruction for the rest of the school year. Your child's teachers in the upcoming school year also will use the results to help them plan for how to best support your child.

When are Delaware students tested?

Delaware's statewide tests occur in the spring. Students in grades 3–8 are tested each year in ELA/literacy and math. Students in grades 5, 8 and high school biology are tested in science. Students in grades 4, 7 and high school are tested in social studies. All students take the SAT for free once during high school.

How are accommodations provided for students with disabilities and English language learners?

Most accommodations that are provided in classrooms to students with disabilities and English learners are also available for the state assessments. Therefore, the accommodations your child used during the school year should also be available for the state assessment. For more information, please contact your child's school.

How can I help my child at home?

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3801 Toulouse Street
New Orleans, LA 70119

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Permit 665



To the Family of Jane A. Doe
1000 Neil Armstrong Highway
PO Box 1120
Dover, DE 19904



19904.3 44745856

Jane A. Doe

Grade: 4
Date of Birth: 3/25/2008
School District: AIR District (15)
School: AIR Academy (12345)
Test Date: Spring 2018



English Language Arts/Literacy and Mathematics Assessment

Enclosed is valuable information on Jane's strengths and areas for growth in English language arts (ELA)/literacy and mathematics. This academic checkup is based on the state's yearly tests, which are given in the spring. These tests are one measure for determining your child's progress in school; others include grades, classroom assignments, district-wide tests and more.

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How did Jane do on the English language arts/literacy assessment?

Level 2
2445

How does this compare?

Jane's ELA/literacy score is 2445. Jane **nearly meets** the state's ELA/literacy standard for **fourth** graders.

	Average Score
State Average	2571
District Average	2588
School Average	2470

Jane's Score: 2445



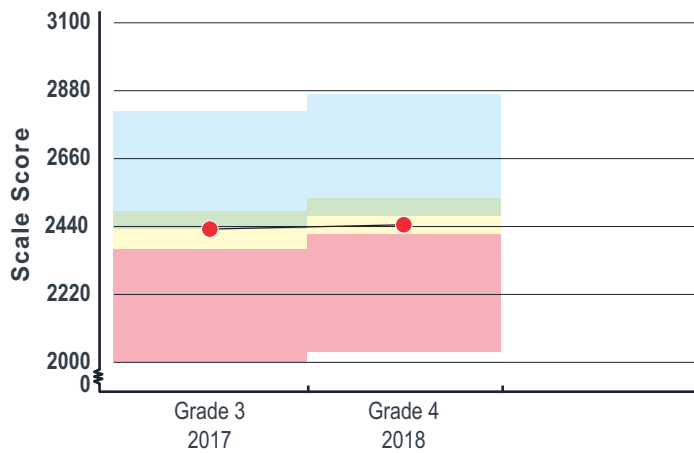
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Jane's ELA/Literacy Progress



Legend

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- Level 3
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How Did Jane Do in the Different Areas of the Assessment?

Reading



Below Standard for this Area

Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.

Writing



Above Standard for this Area

Student can produce effective and well-grounded writing for a range of purposes and audiences.

Listening



Above Standard for this Area

Student can employ effective listening skills for a range of purposes and audiences.

Research/Inquiry



At/Near Standard for this Area

Student may be able to engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.



How did Jane do on the **Mathematics** assessment?

Level 2

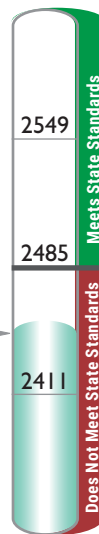
2448

How does this compare?

Jane's Mathematics score is 2448. Jane **nearly meets** the state's mathematics standard for **fourth** graders.

	Average Score
State Average	2571
District Average	2588
School Average	2470

Jane's Score: 2448



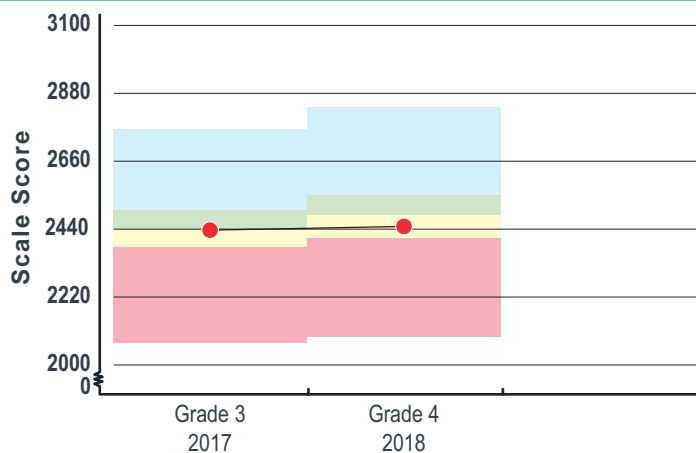
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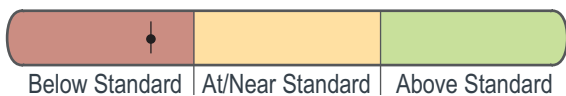
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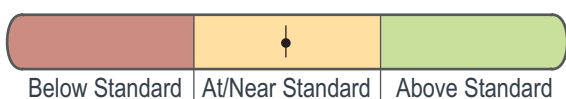
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19904.4 44745856

Jane A. Doe

Grado: 4
Fecha de Nacimiento: 3/25/2008
Distrito escolar: AIR District (15)
Escuela: AIR Academy (12345)
Fecha de la prueba: Primavera 2018



Evaluación de Lengua y Literatura Inglesa/Lectoescritura y Matemáticas

Se proporciona información importante sobre las fortalezas y las áreas de crecimiento de Jane en Lengua y Literatura Inglesa (ELA)/Lectoescritura y Matemáticas. Esta revisión académica está basada en los exámenes anuales del estado, que se rinden en la primavera. Estos exámenes son una medida para determinar el progreso de su hijo en la escuela; otras medidas incluyen las calificaciones, las tareas en el salón de clase, los exámenes del distrito y más.

El objetivo de Delaware es que todos los estudiantes progresen en cada grado para que se gradúen de la escuela secundaria preparados para tener éxito en su formación universitaria, en su profesión y en la vida. El término "evaluación" en educación hace referencia a cualquier revisión del desempeño del estudiante, desde pruebas en clase hasta los exámenes de fin de año. Las evaluaciones regulares les permiten saber a los estudiantes, a los maestros y a las familias si un estudiante tiene un buen desempeño en una asignatura o si necesita ayuda adicional. Luego, los maestros utilizan esta información para adaptar la enseñanza a cada estudiante.

Delaware tiene niveles académicos —objetivos de aprendizaje— exigentes respecto a lo que los estudiantes deben saber y ser capaces de hacer en cada nivel escolar. Los maestros utilizan estos niveles para guiar su enseñanza. Para medir el desempeño de los estudiantes de 3.º a 8.º grado con respecto a los niveles de Lengua Inglesa y Matemáticas, el estado utiliza la evaluación Smarter Assessment. Estos exámenes implican más que respuestas de elección múltiple y respuestas cortas, y se enfocan en la escritura, la resolución de problemas y el pensamiento crítico para medir con más precisión el progreso del estudiante.

Lea atentamente este informe y hable con los maestros de su hijo sobre cómo puede respaldar el aprendizaje continuo de su hijo. Visite www.DelExcels.org para obtener más información.

Atentamente,

Susan Bunting

Secretaria de Educación

Evaluaciones de ELA/Lectoescritura y Matemáticas

¿Qué son las evaluaciones de ELA/Lectoescritura y Matemáticas?

Estas evaluaciones miden el desempeño de los estudiantes de 3.º a 8.º grado con respecto a los niveles estatales en Lengua y Literatura Inglesa/Lectoescritura y Matemáticas.

Las evaluaciones incluyen lo siguiente:

- Escritura en cada grado.
- Nuevos tipos de preguntas que requieren que los estudiantes piensen detenidamente y resuelvan problemas más complejos.
- Tareas como leer varios documentos diferentes y escribir ensayos cortos sobre ellos.

¿Cuáles son las características clave de las evaluaciones?

- Incluyen preguntas que miden el pensamiento crítico para que los estudiantes puedan demostrar sus habilidades de investigación, escritura y resolución de problemas.
- No tienen límite de tiempo para que los estudiantes puedan descansar y hacer lo mejor que puedan.
- Incluyen recursos de accesibilidad y adaptaciones, como sistema braille, para aquellos que lo necesitan.
- Se elaboraron con la colaboración de maestros de jardín a 12.º grado, profesores de educación superior y otros expertos.

¿Qué incluye este informe?

- Las puntuaciones que Jane obtuvo en ELA/Lectoescritura y Matemáticas
- Descripciones del desempeño de Jane en cada área de la evaluación
- Preguntas frecuentes y recursos adicionales



¿Cómo le fue a Jane en la evaluación de ELA/lectoescritura?

Nivel 2

2445

¿Cómo se compara esto?

La puntuación de Jane en ELA/Lectoescritura es 2445. Jane **casi alcanza** es el nivel estatal de ELA/Lectoescritura de los estudiantes de 4º grado.

Calificación de Jane:
2445

	Puntaje Promedio
Promedio en el estado	2571
Promedio en el distrito	2588
Promedio en la escuela	2470



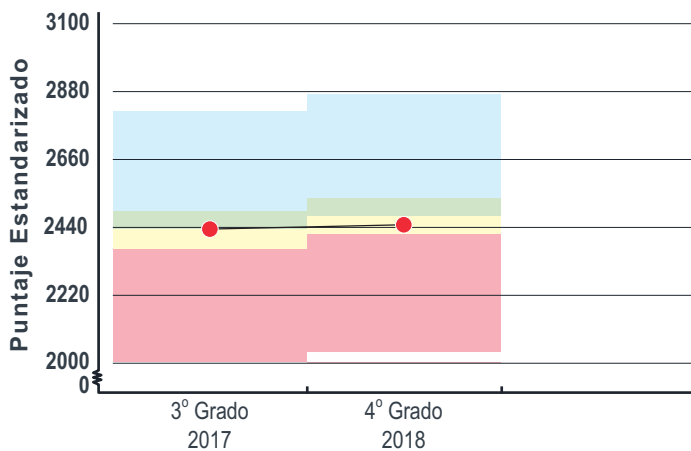
Nivel 4 - Supera: El estudiante **ha superado las expectativas** y demuestra progreso avanzado hacia el dominio del conocimiento y las habilidades de los estándares estatales en inglés/lectoescritura.

Nivel 3 - Alcanza: El estudiante **cumple con las expectativas** y demuestra progreso hacia el dominio del conocimiento y las habilidades de los estándares estatales en inglés/lectoescritura.

Nivel 2 - Casi alcanza: El estudiante **casi cumple con las expectativas** y puede necesitar mayor desarrollo para demostrar el conocimiento y las habilidades de los estándares estatales en inglés/lectoescritura.

Nivel 1 - No alcanza: El estudiante **no cumple con las expectativas** y necesita mejorar sustancialmente para demostrar el conocimiento y las habilidades de los estándares estatales en inglés/lectoescritura.

Progreso de Jane en Inglés/Lectoescritura



Legenda

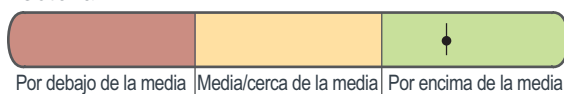
- Nivel 4
- Nivel 3
- Nivel 2
- Nivel 1
- ◆ El puntaje del estudiante cumplió con los estándares
- El puntaje del estudiante no cumplió con los estándares

Esta gráfica muestra el rendimiento de su hijo(a) durante cada año escolar. Las áreas sombreadas en diferentes colores indican el puntaje estandarizado en cada nivel de rendimiento. Cada marca en la gráfica representa el puntaje de su estudiante e indica si alcanzó los niveles estándares ese año.

Para encontrar recursos e información sobre cómo puede usted apoyar el aprendizaje de su hijo(a) en casa, visite <http://delexcels.org>.

¿Cómo le Fue a Jane en las Diferentes Áreas de la Evaluación?

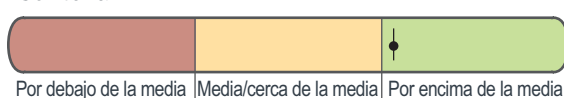
Lectura



No cumple con las expectativas de esta área

El estudiante tiene dificultad para leer atentamente y analíticamente para comprender una variedad de textos literarios e informativos cada vez más complejos.

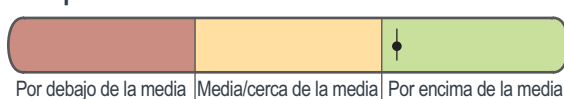
Escritura



Supera las expectativas de esta área

El estudiante produce composiciones efectivas y bien formadas para una variedad de propósitos y audiencias.

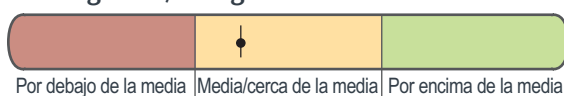
Comprensión Auditiva



Supera las expectativas de esta área

El estudiante utiliza habilidades efectivas para escuchar para una variedad de propósitos y audiencias.

Investigación/Indagación



Cumple con las expectativas de esta área

A veces, el estudiante puede realizar investigación e indagación para investigar temas y para analizar, integrar y presentar información.



¿Cómo le fue a Jane en la evaluación de Matemáticas?

Nivel 2

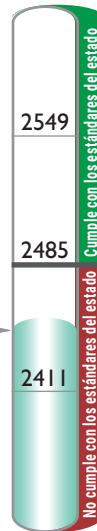
2448

¿Cómo se compara esto?

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Promedio en el distrito	2588
Promedio en la escuela	2470

Calificación de Jane:
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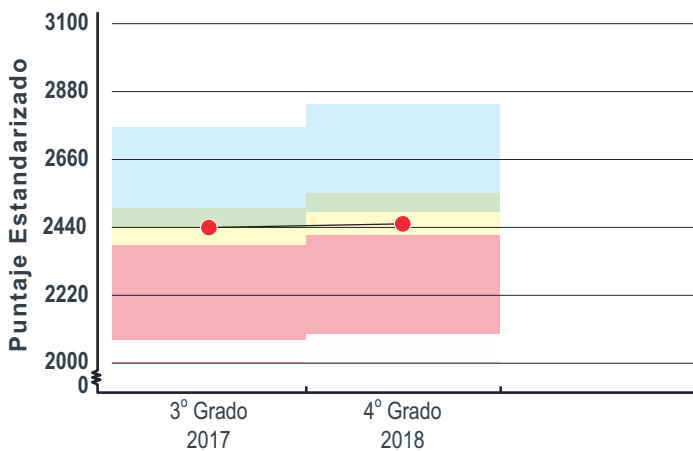
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Nivel 2 - Casi alcanza: El estudiante **casi cumple con las expectativas** y puede necesitar mayor desarrollo para demostrar el conocimiento y las habilidades de los estándares estatales en matemáticas.

Nivel 1 - No alcanza: El estudiante **no cumple con las expectativas** y necesita mejorar sustancialmente para demostrar el conocimiento y las habilidades de los estándares estatales en matemáticas.

Progreso de Jane en Matemáticas



Leyenda

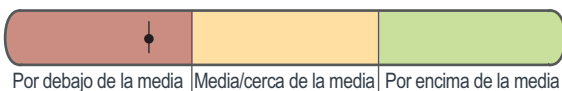
- Nivel 4
- Nivel 3
- Nivel 2
- Nivel 1
- ◆ El puntaje del estudiante cumplió con los estándares
- El puntaje del estudiante no cumplió con los estándares

Esta gráfica muestra el rendimiento de su hijo(a) durante cada año escolar. Las áreas sombreadas en diferentes colores indican el puntaje estandarizado en cada nivel de rendimiento. Cada marca en la gráfica representa el puntaje de su estudiante e indica si alcanzó los niveles estándares ese año.

Para encontrar recursos e información sobre cómo puede usted apoyar el aprendizaje de su hijo(a) en casa, visite <http://delexcels.org>.

¿Cómo le fue a Jane en las Diferentes Áreas de la Evaluación?

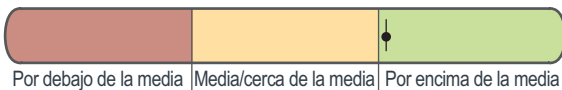
Conceptos y Procedimientos




No cumple con las expectativas de esta área

El estudiante tiene dificultad para explicar y aplicar conceptos matemáticos y para interpretar y llevar a cabo procedimientos matemáticos con precisión y fluidez.

Resolución de Problemas/Modelar y Análisis de Datos




Supera las expectativas de esta área

El estudiante puede resolver una variedad de problemas complejos bien postulados en matemática pura y aplicada, en hacer uso productivo de su conocimiento y de estrategias para resolver problemas. El estudiante puede analizar escenarios complejos del mundo real y puede construir y usar modelos matemáticos para interpretar y resolver problemas.

Comunicación del Razonamiento




Cumple con las expectativas de esta área

A veces, el estudiante puede construir argumentos viables con claridad y precisión para fundamentar su propio razonamiento y para criticar el razonamiento de los demás.

Recursos y Preguntas Frecuentes

¿Qué me indican las puntuaciones de estas evaluaciones?

Las puntuaciones le informan si su hijo se encuentra por debajo, en o por encima del nivel escolar. ¿Qué significa esto? Hasta hace poco, el nivel de cuarto grado en un estado podía ser el nivel de tercer grado en otro estado o el nivel de quinto grado en un tercer estado. Las familias merecen saber si sus estudiantes están preparados para tener éxito. Por este motivo, Delaware junto con más de 40 estados y territorios adoptaron voluntariamente niveles comunes en Lengua y Literatura Inglesa, Lectoescritura y Matemáticas al comprender la necesidad de tener una expectativa coherente con respecto a lo que los niños deben saber y ser capaces de hacer en cada nivel escolar para garantizar oportunidades académicas similares.

¿Cómo utilizan los maestros estos resultados?

Los maestros de Delaware reciben las puntuaciones de los estudiantes tres semanas después de que las escuelas envían los exámenes para que los califiquen, lo que les permite utilizar la información para planificar la enseñanza para el resto del año escolar. El próximo año escolar, los maestros de su hijo también utilizarán los resultados para planificar la mejor manera de ayudar a su hijo.

¿Cuándo se evalúa a los estudiantes de Delaware?

Los exámenes estatales de Delaware se rinden en la primavera. Se evalúa a los estudiantes de 3.º a 8.º grado en ELA/Lectoescritura y Matemáticas todos los años. Se evalúa a los estudiantes de 5.º a 8.º grado y a los estudiantes de secundaria en Biología y Ciencias. Se evalúa a los estudiantes de 4.º a 7.º grado y a los estudiantes de secundaria en Estudios Sociales. Todos los estudiantes rinden el SAT de forma gratuita una vez durante la escuela secundaria.

¿Cómo se les proporcionan las adaptaciones a los estudiantes con discapacidades y a los estudiantes que aprenden inglés?

La mayoría de las adaptaciones que se les proporcionan a los estudiantes con discapacidades y a los estudiantes que aprenden inglés en los salones de clase también están disponibles para las evaluaciones estatales. Por lo tanto, estas adaptaciones que su hijo utiliza durante el año escolar también deben estar disponibles para la evaluación estatal. Para obtener más información, comuníquese con la escuela de su hijo.

¿Cómo puedo ayudar a mi hijo en casa?

Hace algunas semanas, debería haber recibido por medio del servicio postal de Estados Unidos una Parent Guide to Student Success (Guía para los padres para el éxito de los estudiantes) que describe lo que el estudiante tiene que haber aprendido durante este año escolar y lo que se espera que sepa y sea capaz de hacer el próximo año escolar. Esta guía específica del grado también incluye maneras en las que puede ayudar en casa a su hijo en áreas específicas. Las guías también están disponibles en línea con recursos adicionales en www.delexcels.org.

AIR District (15)
3801 Toulouse Street
New Orleans, LA 70119

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To the Family of Jane A. Doe
1000 Neil Armstrong Highway
PO Box 1120
Dover, DE 19904



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